1	2	3
23	अंडमान और निकोबार द्वीप समूह	02
24	चंडीगढ़	01
25	दादर तथा नगर हवेली	01
26	दमन और दीव	02
27	दिल्ली	02
28	लक्ष द्वीप	01
29	पांडिचेरी	04
30	असम	04
	जोड़।	339

सरकार द्वारा नालन्दा नव विहार संस्थान को अपने अधीन लिया जाना

4110. **श्री शंकर दयाल सिंह :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या केन्द्र सरकार ने बिहार स्थित नालन्दा नव विहार संस्थान को अपने अधीन ले लिया है;

(ख) यदि हां, तो सरकार ने इस संस्थान को कब अपने अधीन लिया है और इस संस्थान के संबंध में ब्यौरा क्या है तथा इस संस्थान द्वारा क्या-क्या कार्य किए जाते हैं; और

(ग) इस संस्थान को अपने अधीन लेने के पीछे सरकार का मुख्य प्रयोजन क्या है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) जी, हां ।

(ख) केन्द्र सरकार ने नव नालन्दा महाविहार को 25 फरवरी, 1994 को अपने अधीन लिया था और यह पाली भाषा तथा साहित्य एवं बौद्ध-शास्त्र में स्नातकोत्तर अध्ययन तथा शोध-कार्य में लगा हुआ है ।

(ग) इसका मुख्य प्रयोजन संस्थान के समुचित सर्वांगीण विकास को सुकर बनाना है ।

कलकत्ता स्थित नेशनल लाइब्रेरी का बंद रहना

4111. **श्री शंकर दयाल सिंह :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या नेशनल लाइब्रेरी, कलकत्ता हाल ही में किन्हीं कारणों से कई दिन तक बंद रही थी, और

(ख) यदि हां, तो इसके क्या कारण थे और स्थिति में सुधार करने के लिए सरकार द्वारा क्या कदम उठाए गए हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) जी, नहीं ।

(ख) प्रश्न नहीं उठता ।

विदिशा स्थित विजय मंदिर में उत्खनन कार्य

4112. **श्री राघव जी :** क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि भारतीय पुरातत्व सर्वेक्षण ने विदिशा (मध्य प्रदेश) स्थित विजय मंदिर में उत्खनन का कार्य प्रारंभ कर दिया है; यदि हां तो कब;

(ख) क्या यह सच है कि उक्त उत्खनन कार्य बंद कर दिया गया है ; यदि हां, तो कब से और उसके क्या कारण हैं;

(ग) इस उत्खनन कार्य से क्या निष्कर्ष निकाले गए हैं ; और

(घ) सरकार इस क्षेत्र के विकास और संरक्षण के लिए क्या कदम उठाने जा रही है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) से (ग) भारतीय पुरातत्व सर्वेक्षण द्वारा विजय मंडल, विदिशा (म० प्र०) में कोई उत्खनन-कार्य नहीं किया गया है । तथापि, सफाई और संरक्षण कार्य के दौरान कुछ शिल्पकला और वास्तुकला संबंधी चीजें पाई गई हैं, जो 10 वीं-11 वीं शताब्दी की हैं ।

(घ) जिला विदिशा (म० प्र०) में विजय मंडल का पहले से ही सरकार द्वारा संरक्षण किया जा चुका है । संरक्षण के दौरान पाई गई वास्तुकला और इमारती ढाँचे संबंधी चीजें समुचित रूप से परिरक्षित हैं ।

Posting of TGT in KVS Rangpuri, Delhi

4113. SHRI NARAIN PRASAD GUPTA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 3436 given in the Rajya Sabha on the 18th March, 1994 and state :

(a) what are the details of Primary-level Kendriya Vidyalayas where Trained Graduate Teachers have been posted during the preceding and current academic sessions alongwith details of administrative exigency that warranted such posting in each of such cases ; and

(b) what is the administrative exigency that warranted posting of a TGT in Kendriya Vidyalaya, Rangpuri, Delhi?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF

EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The Kendriya Vidyalaya Sangathan has intimated that it has 795 schools with a sanctioned strength of about 20,000 Primary Teachers and Trained Graduate Teachers. Posting of teachers is done at different levels in the organisation for varying periods on the exigencies. The Sangathan does not compile and maintain data of all such cases.

(b) Kendriya Vidyalaya, Rangpuri is a project sector school under the sponsorship of International Airport Authority of India Limited and it was started in the year 1993-94. Considering the request of the sponsors to provide full complement of experienced teaching staff, one experienced Trained Graduate Teacher (Maths) was posted to Kendriya Vidyalaya, Rangpuri.

Action against Associations of KVS

4114. SHRI SUNDER SINGH BHANDARI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 3437 given in Rajya Sabha on 18th March, 1994 and state:

(a) what are the details of the action that has since been initiated as required under the relevant Rules for not submitting details of membership strength and annual accounts; and

(b) what are the names of such associations of Kendriya Vidyalaya Sangathan?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Department of Personnel and Training has issued fresh detailed instructions regarding verification of membership strength of associations which will be adopted by the Kendriya Vidyalaya Sangathan and further action will be taken according to these instructions.

Total Literacy Programme in Orissa

4115. SHRI BASANT KUMAR DAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how much amount has so far been allocated for the total literacy programme in Kalahandi district of Orissa;

(b) how much amount has so far been utilised and what is the balance; and

(c) what is the percentage of achievement according to official/non-official monitoring?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) Total Literacy Campaign for Kalahandi District was approved by Executive Committee of National Literacy Mission Authority in March 1992 with a total budget of Rs. 264.70 lakhs to be shared by the centre and the State Government in 2:1 ratio. The project envisaged a coverage of 3.50 lakhs learners in 15—35 age-group. After the bifurcation of the district into Kalahandi and Nawapara districts, the coverage for Kalahandi project stands reduced to 3.01 lakhs in 15—35 age-group.

As of March 1994, the Kalahandi Zilla Saksharata Samiti have received a total grant of Rs. 202.00 lakhs from both the sources.

(b) As of 31st March 1994, the ZSS Kalahandi have utilised a sum of Rs. 200.65 lakhs, and a sum of Rs. 1.35 lakhs is lying as balance with the Samiti. The amount spent also includes expenditure on the entire project for the undivided district of Kalahandi.

(c) As per the progress report ending March 1994, out of an initial enrolment of 3.05 lakhs (including some interested learners beyond the age of 35 years), 2.61 lakhs learners are reported to have been attending literacy classes during the month of March 1994. Following statement shows the achievement levels in terms of three primers being taught during the total literacy campaign:

Primer	Completed	Still learning
I	55.432	1,50.063
II	33.395	55.432
III	22.417	33.395

Setting up of Nehru Yuvak Kendras in Orissa

4116. SHRI BASANT KUMAR DAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the basic criteria for setting up Nehru Yuvak Kendras in the country;

(b) whether these Kendras are set up district-wise; and

(c) if so, whether such Kendras have been set up in all the districts of Orissa?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK): (a) The basic criteria for setting up Nehru Yuvak Kendras as approved by the Board of Governors are as follows:—

(i) Sangathan should open only as many Kendras as are provided for by the Government in its plan and for which budget provision is made;